Inclusive International Mobility of Knowledge and People

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Virtual

Ginisha Dewani
Vice President-Programs
International Association for Political Science Students (IAPSS)
Key Talking Points

- Understanding Inclusion from the lens of Education in Asia
- Key Factors of Inclusiveness and Mobility in Asia: Status Quo
- Challenges in Asia
- Opportunities in Asia
UNDERSTANDING INCLUSION FROM THE LENS OF EDUCATION IN ASIA

- **Accessibility**: Infrastructure, Clean spaces, knowledge resources, technology, tools, bandwidth connections etc.
- **Equity**: Rural-Urban, geographical, gender based, disabled, LGBTQ, persons with special needs
- **Affordability**: Financial resources- Government, universities, educational bodies and personal
- **Accountability**: Education System and Governments are generating adequate return or outcome via education or with mobility of education
Inclusiveness = Encompassing Student community + Behavioural Change among system/representatives towards students
Mobility= Outward/Inward movement of Students + Mobility of knowledge via online courses/MOOCs

- Understanding the crux of mobility in higher education and its statistics
- Push & Pull Factors
- Changing notions in Asia about “internationalisation of higher education”- Economic Competitiveness to Research & Innovation (Education Market Hub to Knowledge Hub)
- Connecting the dots: History and culture of the Asian countries
- Readiness among students for Higher learning: Understanding the journey of education within the country
- Strong Intra regional links- Hubs promoting openness
- Bilateral agreements between nations and further diplomatic engagements
Challenges

• Imbalanced reforms for providing equitable access to all communities: Struggles faced by Border line streams in Asia
• Students and Teacher/Faculty Ratio: Compromising the quality of Higher Education
• Gaps in Diplomatic Coordination: Leading to on ground issues with the mobility of students
• Technical areas of concerns- example- Visa approval and renewal, accommodation, adaptability
• Lack of knowledge or approaches of inclusiveness among the system or teaching faculty: Behavioural aspect of inclusiveness
• Different approaches towards disciplines in Higher Education
• Quantity v/s Quality of Education: Market products v/s Good citizens
• Language Barriers
Opportunities in Asia: Interconnected Ideas

How to make more diverse, acceptable and open?

- Focusing on Digital Add-ons
- Change in Education Priorities through policy reforms
- Mobility & Inclusivity among key stakeholders - Universities, faculties, educationists
- Allocation of good human resources in Higher Education
- Focusing on creating Global citizens by adopting shared and knowledge oriented education
- Giving space for Creativity & Innovation
- Thinking Global Acting Local: Bringing positive outcome from home/ promoting indigenous
- Creating Institutes that catalyses education between Asia & Europe

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Creating Institutes that catalyses education between Asia & Europe
THANK YOU!