The view from Vietnam | Huan Vo

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Content
1. HE internationalization policies & practices in Vietnam
2. The numbers in recent years
3. Potential risks
4. The opportunities
HIGHER EDUCATION INTERNATIONALIZATION
POLICIES & PRACTICES

1. The need & expectation:
   • Labor force that requires knowledge and skills at international level
   • Advancing teaching and researching capacity & updating curriculum
   • Developing diplomatic and cultural relations

2. Policies:
   • Finance
   • Institutional autonomy

3. Current practices:
   • Increasing the mobility of students, lecturers, scholars
   • Internationalization of curriculum
     i. numbers of programs for international students
     ii. Numbers of programs in English
   • Institutional accreditation: regional & international standards
   • Building international-level universities with international rankings
   • Establishing network for international collaborative relations
   • Developing branches of international education
THE NUMBERS (AS OF 2019)

Number of Higher-education Institutions

- 27% Public University (172)
- 73% Non-public University (65)

NUMBER OF STUDENTS

- 82% Public University (> 1.2 mil.)
- 18% Non-public University (> 264k)

- 500 international collaborative training programs: with > 200 university-level institutions in 30 countries and territories

- Forms:
  - On-site: fully/partly in Vietnam: 2+2; 3+1; 4+0; etc.
  - Online; and Combination of Online & On-site

No. of Assessed Institutions by AUN-QA

By the end of Mar 2018

- 401

By the end of Feb 2018

- 2017
- 2018

- University of Science, Vietnam National University, Hanoi, Viet Nam
- University of Malaya, Malaysia
- De La Salle University, The Philippines
- Universitas Indonesia, Indonesia
- University of Technology, Vietnam National University, Ho Chi Minh City, Viet Nam
- International University, Vietnam National University, Ho Chi Minh City, Vietnam

Indonesia
The Philippines
Thailand
Viet Nam
Malaysia
POTENTIAL RISKS (CHALLENGES)

- **Education 4.0**
  - Students need to be trained, *not taught*
  - Students are *not alike*
  - Preparing to *cope well with the industrial revolution*

- **Life-long learning**
- **Diversifying education routes**
- **Theory & practice**
- **Capacity & roles of universities**
- **Information technology**

**Slow Adaptability:**
- **Standards**
- **Framework/mecchanism**
- **Teaching-Learning methods/models**
- **English**
- **Finance**
THE OPPORTUNITIES

The trends & aspects:

- Recognition of differences → supports
- International collaboration in building curriculum
- Mobility ↔ Joint programs
- Internationalization in research
- Promoting English
Thank you very much