OUR VISION & MISSION

A Centre of excellence for expanding lifelong learning opportunities for strengthening communities by 2024

To build holistic individuals and inclusive society by improving the opportunities for lifelong learners of all ages
L^3 CENTRE STRATEGIC GOALS

- Developing policy, framework and guideline to improve opportunities to lifelong learning in Brunei Darussalam
- Review the provision of lifelong learning programmes
- Promote public enrolment in lifelong learning programmes
VARIOUS STAKEHOLDERS
Via L³ CENTRE SERVICES

INDIVIDUAL
FULFILL CAREER DEVELOPMENT AND NEEDS
- Receive career advice
- Up-to-date info on job market
- Advice on availability of training programs

EMPLOYERS
RESOURCE CENTRE FOR TRAINING DEVELOPMENT NEEDS
- Nationally accredited courses
- To meet hiring and training needs in collaboration with relevant stakeholders

CET PROVIDERS
L³ CENTRE TO FORGE PARTNERSHIP WITH TRAINING PROVIDERS
- Tap into many L³ training facilities and providers whether public or private
A report from UNESCO on Lifelong learning in Transformation stated;

- Brunei reported on **continuing professional development (CPD)** or short-term pedagogical training, spanning the whole spectrum from formal to informal learning, in support of Priority 5 of SEAMEO’s seven priority areas – Revitalizing Teacher Education

- Under MOE’s **institution of Lifelong learning for teachers**; Brunei Darussalam Teachers Academy (BDTA), Sultan Hassanal Bolkiah Institute of Education (SHBIE) and the Institute for Leadership, Innovation and Advancement (ILIA), University Brunei Darussalam (UBD)

  (Yorozu, R. 2017)

**Under Priority 4 of SEAMEO’s seven priority areas - Promoting Technical and Vocational Education and Training**

- Brunei introduced the **Industrial Skills Qualifications** (ISQ) in 2013 – a program intended to train unemployed youth in one of six occupational trades within the energy sector

- One of the valuable lifelong learning practices in Brunei Darussalam is the linking of multiple sectoral agencies – Education, Industries, Government, regulators – and the community support in the provision of vocational and technical education

  (Yorozu, R. 2017)
Since November 2019, His Majesty the Sultan of Brunei announced the establishment of Manpower Employment Council (MPEC) to ensure effective manpower planning and focusing on gainful and sustainable employment towards tackling unemployment in Brunei Darussalam.

Lifelong learning Centre (L3C) was officially launched in July 2020 during the press conference made broadcasted across the country through all media and television. Since then L3C has commenced operating with the SkillsPlus initiative under the Learn and Grow Program by the Manpower Planning and Employment Council (MPEC).

- It provides funding assistance to local jobseekers and local employees in the private sector including freelance workers to upskill and reskill themselves

Brunei launched its Economic Blueprint: Towards a Dynamic and Sustainable Economy on the 6th January 2021; Aspiration 2: Skilled, Adaptive and Innovative People under policy direction 3 to promote and provide accessible lifelong learning to meet the changing skill needs of our economy (Ministry of Finance and Economy, Brunei Darussalam, 2020)
RISK & CHALLENGES

1. Restriction to the accessibility of MPEC funds as rigid criteria were imposed only for:
   - Age group between 16-45 years with no permanent job
   - Local jobseekers
   - Locally employed only within the private sectors

2. Lack of policy in specifying priority groups of learners under LLL initiatives to ensure inclusive and equitable education building on the current conditions of education

3. As a newly established centre, Research & Development (R&D) have not yet been fully implemented, however, its core importance was mandated to monitor and evaluate policies development for all LLL initiatives at a national level

4. Recognition, Validation and Accreditation (RVA) system of non-formal and informal education have not yet been implemented nationally as well as regionally
Regional cooperation in promotion for inclusive and flexible lifelong learning pathways through 2 regional intergovernmental organizations namely SEAMEO and ASEAN

- **ASEAN Workplan for Education 2016-2020**, SUB-GOAL 4: Support the development of the Technical and Vocational Education and Training (TVET) sector as well as lifelong learning in the region

- **SEAMEO Education Agenda 2015–2035**
  - Priority Area 4 (4.1) RVA and NFE (Non-Formal Education)
  - Priority Area 5; Revitalization on Teacher Education (Continuous Professional Development) (SEAMEO, 2018)

Brunei ‘s Whole-of Nation approach to create harmonization across the state for formal, non-formal and informal education to realize the vision 2035 as a part of coordination mechanisms and resource mobilization across multi-sectoral agencies in developing people to create opportunities for quality learning in local communities

Part of L³ Centre functions under MOE to develop, implement, monitor and review lifelong learning (L3) policies, framework and guidelines at national level

• Ministry of Finance and Economy, Brunei Darussalam.
  Retrieved from https://www.mofe.gov.bn/SitePages/Home.aspx

• Seameo (2018). Action Agenda for the SEAMEO 7 Priority Areas
THANK YOU

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