

INCLUSIVE AND FLEXIBLE LIFELONG LEARNING PATHWAYS

(STATUS QUO, RISK AND OPPORTUNITIES) **ARC8**

Expert Meeting
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A Centre of excellence for
expanding lifelong learning
opportunities for
strengthening communities
by 2024



To build holistic individuals and
inclusive society by improving
the opportunities for lifelong
learners of all ages

OUR VISION & MISSION

L³ CENTRE STRATEGIC GOALS



Developing policy, framework and guideline to improve opportunities to lifelong learning in Brunei Darussalam



Review the provision of lifelong learning programmes



Promote public enrolment in lifelong learning programmes

VARIOUS STAKEHOLDERS

Via L³ CENTRE SERVICES

INDIVIDUAL

FULFILL CAREER DEVELOPMENT AND NEEDS

- Receive career advice
- Up-to-date info on job market
- Advice on availability of training programs

EMPLOYERS

RESOURCE CENTRE FOR TRAINING DEVELOPMENT NEEDS

- Nationally accredited courses
- To meet hiring and training needs in collaboration with relevant stakeholders

CET PROVIDERS

L³ CENTRE TO FORGE PARTNERSHIP WITH TRAINING PROVIDERS

- Tap into many L³ training facilities and providers whether public or private

A report from UNESCO on Lifelong learning in Transformation stated;

- Brunei reported on **continuing professional development (CPD)** or short-term pedagogical training, spanning the whole spectrum from formal to informal learning, in support of Priority 5 of SEAMEO's seven priority areas – Revitalizing Teacher Education
- Under MOE's **institution of Lifelong learning for teachers**; Brunei Darussalam Teachers Academy (BDTA), Sultan Hassanal Bolkiah Institute of Education (SHBIE) and the Institute for Leadership, Innovation and Advancement (ILIA), University Brunei Darussalam (UBD)
(Yorozu, R. 2017)

Under Priority 4 of SEAMEO's seven priority areas - Promoting Technical and Vocational Education and Training

- Brunei introduced the **Industrial Skills Qualifications (ISQ)** in 2013 – a program intended to train unemployed youth in one of six occupational trades within the energy sector
- One of the valuable lifelong learning practices in Brunei Darussalam is the linking of multiple sectoral agencies – Education, Industries, Government, regulators – and the community support in the provision of vocational and technical education

(Yorozu, R. 2017)

- 1 Since November 2019, His Majesty the Sultan of Brunei announced the establishment of Manpower Employment Council (MPEC) to ensure effective manpower planning and **focusing on gainful and sustainable employment** towards tackling unemployment in Brunei Darussalam.
- 2 Lifelong learning Centre (L3C) was officially launched in July 2020 during the press conference made broadcasted across the country through all media and television. Since then L3C has commenced operating with the **SkillsPlus** initiative under the Learn and Grow Program by the Manpower Planning and Employment Council (MPEC).
 - It provides funding assistance to local jobseekers and local employees in the private sector including freelance workers to upskill and reskill themselves
- 3 Brunei launched its ***Economic Blueprint: Towards a Dynamic and Sustainable Economy*** on the 6th January 2021; Aspiration 2 : Skilled, Adaptive and Innovative People under policy direction 3 to promote and provide accessible lifelong learning to meet the changing skill needs of our economy (Ministry of Finance and Economy, Brunei Darussalam, 2020)

- 1 Restriction to the **accessibility** of MPEC funds as rigid criteria were imposed only for:
 - ✓ Age group between 16-45 years with no permanent job
 - ✓ Local jobseekers
 - ✓ Locally employed only within the private sectors
- 2 Lack of policy in specifying **priority groups of learners** under LLL initiatives to ensure inclusive and equitable education building on the current conditions of education
- 3 As a newly established centre, **Research & Development (R&D)** have not yet been fully implemented, however, its core importance was mandated to monitor and evaluate policies development for all LLL initiatives at a national level
- 4 **Recognition, Validation and Accreditation (RVA)** system of non-formal and informal education have not yet been implemented nationally as well as regionally

1

Regional cooperation in promotion for inclusive and flexible lifelong learning pathways through 2 regional intergovernmental organizations namely SEAMEO and ASEAN

- **ASEAN Workplan for Education 2016-2020**, SUB-GOAL 4: Support the development of the Technical and Vocational Education and Training (TVET) sector as well as lifelong learning in the region
- **SEAMEO Education Agenda 2015–2035**
 - Priority Area 4 (4.1) RVA and NFE (Non-Formal Education)
 - Priority Area 5; Revitalization on Teacher Education (Continuous Professional Development) (SEAMEO, 2018)

2

Brunei 's Whole-of Nation approach to create harmonization across the state for formal, non-formal and informal education to realize the vision 2035 as a part of coordination mechanisms and resource mobilization across multi-sectoral agencies in developing people to create opportunities for quality learning in local communities

3

Part of L³ Centre functions under MOE to develop, implement, monitor and review lifelong learning (L3) **policies, framework and guidelines at national level**

- Yorozu, R. (2017). Lifelong Learning in Transformation: Promising Practices in Southeast Asia. UIL Publications Series on Lifelong Learning Policies and Strategies: No. 4. *UNESCO Institute for Lifelong Learning*.
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THANK YOU



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