

# Inclusive lifelong learning policies in Europe - status quo, risks and opportunities

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# WHO WE ARE

“Promote a holistic vision to lifelong learning, from cradle to grave, by facilitating European-wide cross-sector cooperation among civil society organisations in the field of education & training and voicing citizens’ concerns”



Founded in  
2005

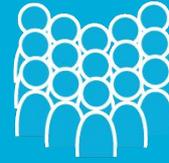


42 European  
networks  
(CSOs)



50.000+ education &  
training institutions

# OUR MEMBERS



The Lifelong Learning Platform is a cross-sector umbrella organisation consisting of over 40 European networks that represent wide variety of actors and stakeholders in the education & training field

Learners



Educators



Practitioners



Teachers



Parents



Volunteers





# OUR OBJECTIVES



The Lifelong Learning Platform carries out its activities pursuing the following overarching goals



Building inclusive and democratic education systems



Widening access to quality education for all citizens



Increasing the relevance of education to modern societies

# Inclusion status quo?

- There are **no “LLL” national or institutional strategies** / policies : often skills strategies or adult education strategies
- **Lack of lifelong learning approach** or common shared understanding: education sectors operate in silos
- **Mostly focusing on formal education systems** leaving behind non-formal and informal learning
- There is **lack of flexible pathways** for learners to move from one system or level to another
- **Scattered validation, recognition and accreditation systems** / arrangements beyond the higher education provision

# Risks and challenges



- The **commercialisation & austerity measures** : lack of public funding and increase of private interest
- **Digital and green transitions** further increasing the pressure on education and training to act fast
- **The focus on skills** vs competencies endangers the very aim of education turning into a commodifiable good
- **Quantity versus quality of education** : inclusion understood as increasing numbers but reducing quality
- **Equality vs equity** : we do not all start on an equal footing

# Opportunities



- **Lifelong learning entitlements** : ILAs extending the public investment to education and training (ILO, UNESCO, OECD, EC)
- **Digital transformation** could lead to more access to learning opportunities if it addresses the issue of digital divide
- **Sustainable development agenda** as guiding principles and goals for their role in the society
- **Cross-sectoral cooperation** among education and training systems : breaking the silos
- Developing more **lifelong learning (career) guidance** service in the institutions

# Thank you

## References

- *Lifelong Learning for Sustainable Societies*, LLLP 2020
- *21st Century Learning Environments*, LLLP 2019
- *Building Synergies between Culture and Education*, LLLP 2018
- *Reimagining Education in the Digital Era*, LLLP 2017
- *Integration of Refugees and Migrants through Education*, LLLP 2016
- *Building the Future of Learning in Europe*, LLLP 2015 Manifesto

*For more information:* <http://lllplatform.eu/resources/policy-statements/>