



Mahidol University
Wisdom of the Land



1. How inclusive are the digital learning and teaching practices currently? Numbers or Stories to tell



- Overall Baseline Data: Students
 - ❖ Shut-down of schools and HEIs throughout the country during the first few months (starting from April – Jul 2020);
 - ❖ 90% of all level of education got affected by the COVID-19;
 - ❖ 30% of Thai students did not have privacy to study in their premises;
 - ❖ 24.8% has been reported to have computer units to get access to the internet;
 - ❖ 66% and 36% of the students do not own computers or smart phones, respectively;
 - ❖ 67.7% of the household has been reported to get access to the internet;
 - ❖ Those students who are classified as staying below the average income, 80% of them do not own smart phones/mobile units to get access on the internet;



1. How inclusive are the digital learning and teaching practices currently? Numbers or Stories to tell

- Overall Baseline Data: Service Providers/Instructors/Teachers
 - ❖ 66% of the teachers/instructors was reported to be ‘moderately ready’ for online teaching and learning;
 - ❖ 11.5% was reported ‘not ready’ for online teaching and learning;
 - ❖ The majority of service providers/instructors reported that the key problems included:
 - The lack of trainings on course designs and digital literacy
 - IT infrastructure for online teaching and learning, including internet access



2. Potential risks being foreseen in the coming years that could jeopardise a greater inclusion in digital learning and teaching practices?

- ❖ The IT infrastructure for both students and institutions (national or institutional policies?)
 - Case studies: at MU, 100% WiFi + free sims for students (immediate policy during the lockdown)
 - Some schools in Bangkok could move effortlessly to online learning (e.g. those affiliated with universities/demonstration schools)
- ❖ The skill upgrade of educators and professionals in both basic education and higher education + mindsets
- ❖ The move towards lifelong learning (for real?)/ new normal education
 - Course designs
 - Graduation regulations
 - Digital literacy for all
 - Other teaching and learning experience: hybrid?

3. Leverage points to promote inclusion in higher education



- ❖ New normal is the policy catch phrase for the government to promote lifelong learning as a national policy
- ❖ New normal is the keyword for instructors/students/other stakeholders to explore a new learning experience
 - Institutions: online/hybrid/blended learning platforms/internships/labs/devices;
 - Teaching personnel: IT/digital literacy/new teaching and learning management, interactive/digital pedagogy
 - Other stakeholders: families (how they are going to get involved), industries (how they are going to participate in blended apprenticeship etc.)
- ❖ New normal is the opportunity



Thank You

