ARC8 EG2
Presentation December 14, 2020
Séamus Ó Tuama
What is your take, how inclusive are lifelong learning policies and teaching **practices currently**? Do you have any numbers to show or any story to tell?

- Inclusivity is ultimately about both access and progression
- In Ireland the educational sectors largely operate in silos
- There are not enough clear pathways for learners to move between different types of providers
  - Traditional routes via formal education are still the best resourced
  - Learners who fall behind or deviate find it harder to navigate through the process
  - There are not enough financial and other supports
FIGURE 4.1: PERCENTAGE OF STUDENTS WITH LEAVING CERTIFICATE (OR FOREIGN EQUIVALENT) BY FORMAL STATUS  [N=20,262]

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td>Full-time</td>
<td>Part-time</td>
<td>Overall</td>
</tr>
<tr>
<td></td>
<td>88%</td>
<td>71%</td>
<td>66%</td>
<td>81%</td>
<td>84%</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>21%</td>
<td>26%</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>3%</td>
<td>8%</td>
<td>8%</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

- Yes, obtained in Ireland
- Yes, obtained abroad (not in Ireland)
- No, I do not have a Leaving Certificate (or foreign equivalent)
53.9% Adults in LLL

8.6% Formal

- 28.2% Un-Employed
- 7.6% Employed

49.7% Non-formal

- 59.3% Employed
- 38.3% Un-Employed
24.7% Primary School ≤ 71.7% Degree ≥

Education Level & Employment Status

62.6% Employed

52.9% Un-Employed
Age Profile of Adult Learners

63.4% Aged 25-34 in LLL

40.5% Aged 55-64 in LLL
Who Participates Overall

- 81.4% Professionals (Highest)
- 76.9% Education Non-Formal (Highest)
- 14.1% Admin. Formal (Highest)
- 41.0% Skilled Trade (Lowest)
- 2.8% Transport Formal (Lowest)
- 30.6% Agric. F&F Non-Formal (Lowest)
What **potential risks** do you foresee in the coming year that could jeopardize greater inclusion in the field of lifelong learning?

**Overemphasis on skills and less on a holistic vision of lifelong learning**
What **leverage points** do you see to promote inclusion in lifelong learning?

- **Use of Mechanisms for Inclusion**
  - NFQ allows for validation of formal learning
  - RPL/VNIL allows for validation of Non-Formal & In-Formal learning
  - ECTS allow for credit accumulation at HE
  - Micro-Credentials
  - Universal Education credits
  - Positive measures for excluded populations

- **Reflexive Activation for Unemployed**
Reflexive Activation

- social services
- unemployed people
- educators
- community

Mutual Trust Dignity Equality
Thank You

• Irish Figures

• Some Author references