ARC8 Expert Group meeting on Equitable Access and Success in Higher Education

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Questions?

• How inclusive are the national, institutional policies and practices currently, **what is the status quo**?

• What are **potential risks** in the coming years that could jeopardize greater inclusion, access and success efforts in the next 10 years?

• What **opportunities, leverage points** do you see to promote inclusion in the next 10 years?
Access & Success

Access:
- Diversity
- Representation
- Student focussed

Success:
- Inclusion/Belonging
- Impact
- Institution focussed
Equitable Access & Success

→ Process

Sense of Belonging
Inclusion
Social Safety
Success

Inclusive learning environments & Inclusive pedagogies

Access
Transfer
Admission

Pathways to HE
Orientation
Outreach
Preparation
Policy & Practice

Access:
- National access, affordability
- Regional transfer, pathways
- Institutional outreach, Pre-ac programmes, Scholarships
- International mobility, affordability

Inclusion:
- Institutional
  - Student level
  - Staff level
  - Curriculum level
  - Management level
Potential Risk?

• Context matters – no one size fits all policy and practice
• Too much focus on access (admission & funding) Less on inclusion.
• Funding linked to inclusion/success instead of access only
• Staff is not a representation of student population
• Curriculum does not reflect diversity of heritage, history and perspectives
• Color-blind instead of Color-brave
Opportunities

- Co-creation and collaboration with students
- Outreach and collaboration with informal and non-formal education providers
- More focus on benefits of diversity and inclusion to the quality, productivity and innovation in science
- Public–Private collaboration
Multiplying Evidence based Strategies for Inclusion in Education

#MultInclude Analysis
Rethinking Pathways towards Inclusion in Education (Tupan-Wenno (et all), 2020)
Conclusions #MultInclude

- There is not *one solution* nor *one strategy* to improve inclusion in education
- Context Matters
- Do not focus predominantly on the *evidence-based* perspective but also on the *value-based* perspective
- Grassroots initiatives are *complementary* to initiatives based on policy
Focus of strategies for improvement: 4C’s

**Content**
Conditions to improve the learning environment

**Context**
Approaches to impact interventions of inclusive practices

**Coherence & Commitment**
Pre-conditions to ensure sustainable impact
Approaches

- Color-brave approach
- Holistic approach
- Intersectional approach
- Pathway approach
Thank you!

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