

ARC8 Expert Group meeting on Equitable Access and Success in Higher Education

Mary Tupan-Wenno
9 December 2020



Questions?

- How inclusive are the national, institutional policies and practices currently, **what is the status quo?**
- What are **potential risks** in the coming years that could jeopardize greater inclusion, access and success efforts in the next 10 years?
- What **opportunities, leverage points** do you see to promote inclusion in the next 10 years?

Access & Success

Access:

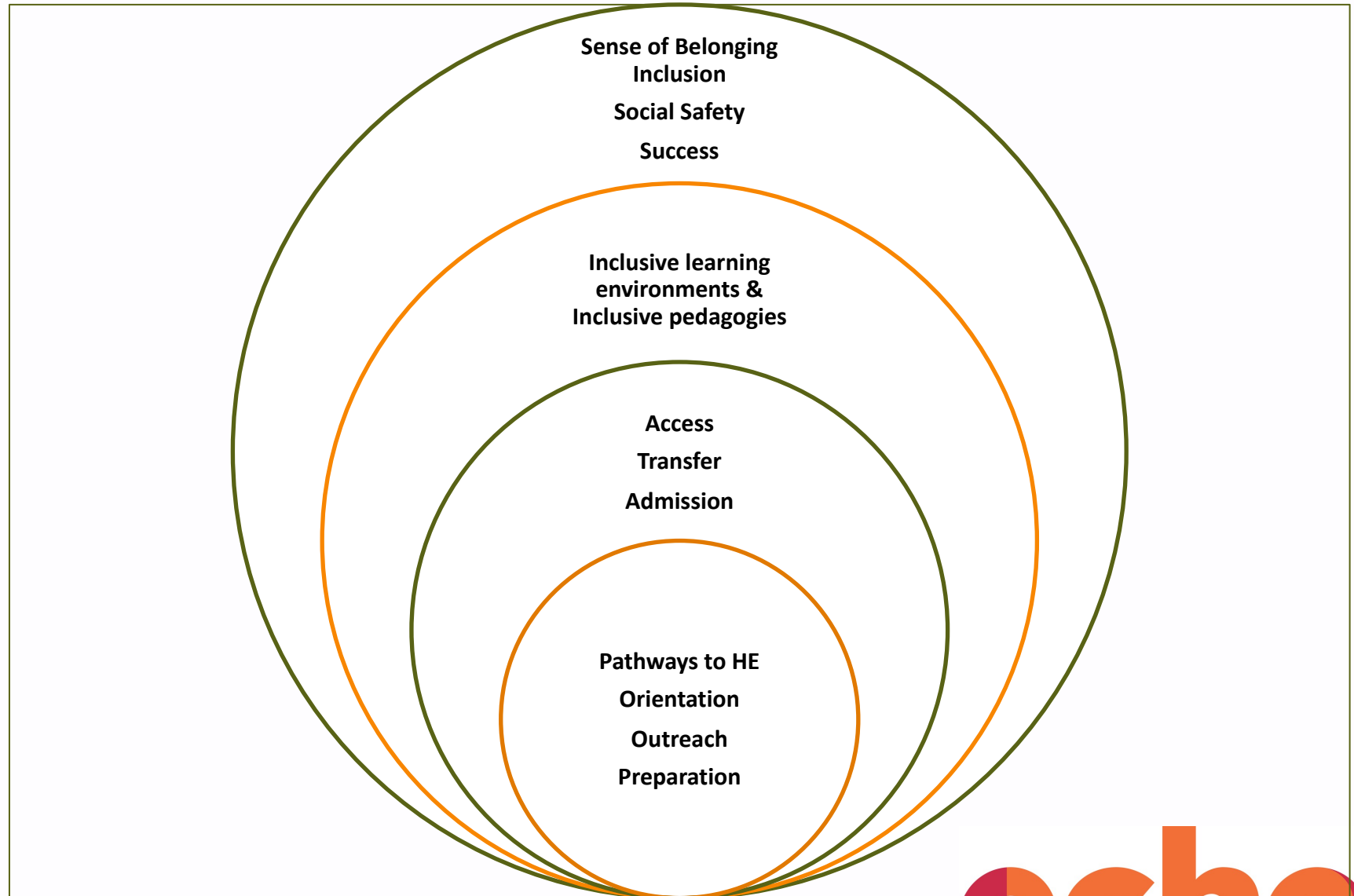
- Diversity
- Representation
- Student focussed

Success:

- Inclusion/Belonging
- Impact
- Institution focussed

Equitable Access & Success

→ Process



Policy & Practice

Access:

- *National* _access, affordability
- *Regional* _transfer, pathways
- *Institutional* _outreach, Pre-ac programmes, Scholarships
- *International* _mobility, affordability

Inclusion:

Institutional

- Student level
- Staff level
- Curriculum level
- Management level

Potential Risk?

- Context matters –no one size fits all policy and practice
- Too much focus on access (admission & funding) Less on inclusion.
- Funding linked to inclusion/success instead of access only
- Staff is not a representation of student population
- Curriculum does not reflect diversity of heritage, history and perspectives
- Color-blind instead of Color-brave



Opportunities

- Co-creation and collaboration with students
- Outreach and collaboration with informal and non-formal education providers
- More focus on benefits of diversity and inclusion to the quality, productivity and innovation in science
- Public– Private collaboration





Multiplying Evidence based Strategies for Inclusion in Education



#MultiInclude Analysis

Rethinking Pathways towards Inclusion in Education (Tupan-Wenno (et al), 2020)



This project is funded by the European Union



Conclusions #MultInclude

- There is not *one solution* nor *one strategy* to improve inclusion in education
- Context Matters
- Do not focus predominantly on the *evidence-based* perspective but also on the *value-based* perspective
- Grassroots initiatives are *complementary* to initiatives based on policy

Focus of strategies for improvement: 4C's



Content

Conditions to improve the learning environment



Context

Approaches to impact interventions of inclusive practices



Coherence & Commitment

Pre-conditions to ensure sustainable impact

Approaches

- **C**olor-brave approach
- **H**olistic approach
- **I**ntersectional approach
- **P**athway approach

Thank you!

Mary Tupan-Wenno

Executive Director

mary@echo-net.nl

0653811172

www.echo-net.nl

