ARC8-WG3

Diversified Qualitative Learning in International Higher Education for Sustainable Development at Sophia University

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Sophia University: Identity and Mission
“Men and Women for Others, with Others”

◆ Sophia’s heritage

1549
St. Francis Xavier’s visit to Japan

1908
Three Jesuits came to get ready for founding a university

1913
Sophia University established

1949
First President

Jesuit and Catholic identity
= Encouraging you to work with and for others.

“SOPHIA” = “Wisdom” in Japanese

Japan’s pioneer in global education

• First university that started an English-medium program since 1949
• Diversity on one campus in the fascinating city of Tokyo
• Wide variety of English-medium programs
• Renowned for offering high-quality language education in 22 languages

2013
100th anniversary

2014
Selected “Top Global University Project” by MEXT, received the highest grade “S” at the 2017 midterm evaluation, which was given to only 6 universities out of a total of 37.
University Challenges in a Rapid Changing Process caused by the COVID-19 Pandemic

1. Institute Governance and Issues
1-1. University Management
   --- change of students mobility
   --- finance issues
   --- governance issues
1-2. Change of Teaching and Learning
   --- online/on-demand education
   --- quality assurance
1-3. Change of Research Style

2. External Governance and challenges
2-1. Mobility Change and Governance
   --- Change of international students/
    researchers mobility
   --- Challenge of Higher education policy
2-2. Global Governance for collaboration
   --- Transnational/Cross-border education
   --- International Qualification Framework
Towards Flexible and Diversified Qualitative Learning in Higher Education for Sustainable Development

Rethinking / Reshaping Internationalization

Research Development
Learning Output/Outcome
(critical thinking, creativity, innovation
diversity, inclusion, sustainability)

International Cooperation

Collaborative Online International Learning (COIL)

Online/On Demand Education

Rapid Change of International Students Mobility

Blended/Hybrid Education Internationalization at Home
Comprehensive Internationalization for SDGs

● Networking and Collaboration (Southeast Asia)
  --- Sophia–ASEAN International Mobility for Students (AIMS)
  --- Sophia Global Education and Discovery Co., Ltd.

● Flexible and Diversified Learning in Higher Education
  --- Introduction of Sophia Program for Sustainable Futures (SPSF)
  --- Collaborative Online International Learning (COIL)

● Internal and External Quality Assurance
Sophia AIMS Program

The ASEAN International Mobility for Students (AIMS) program, formally known as the Malaysia-Indonesia-Thailand (M-I-T) Student Mobility Pilot Project which was initiated in 2009 aims to create a vibrant student mobility program for citizens of all SEAMEO member countries. Some Japanese Universities including Sophia joined it in 2013.

Sophia AIMS------Trans-Disciplinaryy Human Development Studies
Sophia Online Summer Program 2020 by Sophia Global Education and Discovery, Co.Ltd

“Learning with Southeast Asia: Creating Together Resilient and Sustainable Future Society” in cooperation with 5 universities from 4 countries for 180 students in September 2020.

Sophia University in Japan, Ateneo de Manila University (ADMU) in Philippines, Mahidol University International College (MUIC) in Thailand, Xavier Learning Community in Thailand, and Universiti Kebangsaan Malaysia (UKM) in Malaysia.

Creating Global Learning Community in Southeast Asia to develop our sustainable future
New English-taught Undergraduate Program (from Autumn 2020)
Collaborative Online International Learning at Sophia

【Name of Project】(Adopted year: FY2018, (Type A))
Development of Exploratory COIL (Collaborative Online International Learning) Programs toward Human Security and Multicultural Coexistence

【Summary of Inter-University Exchange Projects】

Partner Organizations
- Shizuoka Association for International Relations
- Shizuoka International Business Association
- United Nations High Commissioner for Refugees
- Japanese Red Cross Society

Japanese Universities
- Sophia U
- Ochanomizu U
- U of Shizuoka

COIL Courses
Eg: Nursing, Study Abroad Prep
Target 48 Courses, 5,720 Registered

Student Mobility
Outbound 360
Inbound 120

Service Learning Programs

10 US Partners
- Short-term Programs for Thee JPN Universities Eg: UC Davis
- Student Mobility Programs Eg: U of Seattle, Vassar C
- JWL-Collaboration Programs Eg: Boston C, Gonzaga U

Developing Countries

Jesuit Worldwide Learning (JWL) Online Learning Platform for Supporting Isolated Students

Provide Know-how
Case study of COIL course at Sophia

Course: “International Cooperation Methods” by Dr. Yae Yoshino, Department of Nursing

Topic: Sex Education and Youth

- Synchronous collaboration among 4 institutes in 3 different countries.
  (Japan, U.S, and Mongolia)

- Students from each institution made a presentation about sex education in each country, compared and discussed about the theme and related issues on Nursing education.

Comments From Sophia students
- It was a pleasure for me, as a nursing student who usually has less opportunities for study abroad, to experience such an international session.
- Discussing the same issue with other nursing students from abroad was really exciting and precious.
Blended / Internationalization at Home by COIL

【Summary of Exchange Program】
The Project aims to foster academic and educational cooperation between U.S. and Japanese universities through distant learning and exchange programs, utilizing Collaborative Online International Learning (COIL). Three universities from Japan and ten institutions from U.S. participate to (1) provide globally connected educational opportunities, (2) enhance multi-faceted student mobility programs, which incorporate resources from partner institutions and local societies, and (3) contribute toward elimination of educational inequality through COIL for students in developing counties.

![Diagram of COIL programs and collaborations]
<table>
<thead>
<tr>
<th>Program</th>
<th>Title</th>
<th>Partners</th>
<th>Contents</th>
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<tbody>
<tr>
<td><strong>Nursing</strong></td>
<td>International Health Nursing</td>
<td>Marquette University</td>
<td>A synchronous lecture on &quot;economic disparity and health disparity&quot;. Comparative studies on COVID-19 situations in US and Brazil to assess how social gaps and medical systems interplay in times of COVID-19.</td>
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| **Global Studies**                           | International Cooperation Seminar          | Vassar College                  | 1. Video presentation on educational programs and students initiatives at Vassar. Followed by discussion.  
2. Presentation by Sophia students about actions by the student group "Sophia Refugee Support Group". |
| **Global Studies**                           | Basics of Southeast Asian Studies          | University of San Francisco     | A synchronous lecture on Buddhism and its history in South East Asia                                                                       |
| **Graduate Program of Global Studies**       | Southeast Asian Religion & Culture        | University of San Francisco     | A discussion session based on the lecture on the same topic as above.                                                                         |
| **Center for Global Education & Discovery**  | Study Abroad Preparation Course            | Seattle University              | 1. Video exchange about in-person and online communication styles. Asynchronous discussions using an online system.  
2. Online Q&A sessions among students.  
3. Synchronous group discussions |
| **Center for Global Education & Discovery**  | International Higher Education            | Malaysia-Japan International Institute of Technology  
Egytp-Japan University of Science and Technology | Synchronous sessions to compare higher education systems and student lives with students in Malaysia as well as Egypt. |
To realize “Diversified and Qualitative Learning”

- Global Competency and Development of Evaluation of Learning Outcome
- Virtual Learning and Hybrid Education
- Program and Provider Mobility
- Diversity of Qualitative Learning and Quality Assurance
- Int’l Collaboration and Network for Mobility
Recognition of Credits and Qualification based on Learning Outcome and Evaluation

- Diversified Learning Process: Competency Based Education
  - (ex.) 21st Century Skills/ Global Competency
  - Creativity/Critical Thinking/Communication

- Learning Outcome
- Evaluation of Learning Outcome
- Recognition
  - Social Needs for Human Resource
  - Education for Sustainable Development
  - Global Citizenship Education
Sophia Bringing the World Together

叡智が世界をつなぐ