

# Flexible Learning Pathways: Asia-Europe Conference on Lifelong Learning and the 2030 Agenda for Sustainable Development

13-14 December 2018, Hanoi, Viet Nam

## Programme



Co-organised by



VIỆN ĐẠI HỌC MỞ HÀ NỘI  
HANOI OPEN UNIVERSITY

Supported by



## Thursday, 13 December 2018

### @Hanoi Open University Campus

08.00-08.30

Registration  
@Hall A

08.30-08.45

Welcome Remarks by the Organisers

- Vice Minister, Ministry of Education and Training, Viet Nam (TBC)
- President, Hanoi Open University (HOU)
- Representative, Ministry of Foreign Affairs, Viet Nam (MoFA) (TBC)
- Representative, Asia-Europe Foundation (ASEF)

08.45-09.15

Opening Keynote  
**“Towards a New, Holistic Lifelong Learning Culture in Higher Education”**

- **Prof Dr phil habil Ulf-Daniel EHLERS**, Vice-President of the European Association of Institutions of Higher Education (EURASHE); Director of the European Distance and E-Learning Network (EDEN)

09.15-10.15

Opening Panel Discussion  
**“Vision 2030: How do flexible learning pathways lead to lifelong learning for all?”**

The panel discussion explores what is the role of universities in achieving the sustainable development goals through providing lifelong learning opportunities; what values and strategies should universities follow to provide access and success in lifelong learning; and why is it important to make qualification and degree structures more flexible?

- **Dr Melinda dela Peña BANDALARIA**, President of the Asian Association of Open Universities (AAOU), Chancellor of the University of the Philippines Open University, The Philippines
- **Dr WANG Libing**, Chief of Section for Educational Innovations and Skills Development (EISD) and Senior Programme Specialist in Higher Education, UNESCO Asia and Pacific Regional Bureau for Education
- **Prof Seamus Ó TUAMA**, Steering Committee Member, European University Continuing Education Network (EUCEN); Director, Adult Continuing Education (ACE) at University College Cork, Ireland

Moderated by **Ms Nadia REYNDERS**, Co-Director, ASEM Education Secretariat; Higher Education and Adult Education expert, Flemish Ministry of Education and Training, Belgium

10.15-10.45

Family Photo and Coffee Break

10.45-11.45

### Concurrent Thematic Sessions (Part1)

#### WG1: Flexibilisation of degrees

@Meeting Room B

Recognition of non-formal and informal education/learning and prior learning as credits within degree programs, enabling learners to accumulate learning, experiences and qualifications through flexible participation at different stages.

Moderated by: **Mr Cesare ONESTINI**, Director, European Training Foundation

- **Prof Loretta O'DONNELL**, Vice Provost for Academic Affairs, Nazarbayev University, Kazakhstan
- **Dr THIAN Lok Boon**, Director of Quality Advancement, Taylor's University, Malaysia

### **WG2: Flexibilisation of curricula and of learning content**

@Traditional Room

Meeting the needs of non-traditional learners in their various life contexts (adult retraining, skills upgrading, dropouts, women and mothers, etc.), and design responsive learning programmes to their demands.

Moderated by: **Dr Ketan V KOTECHA**, Director, Symbiosis Institute of Technology; Dean, Faculty of Engineering, Symbiosis International (Deemed University), India

- **Dr Melinda dela Peña BANDALARIA**, President of the Asian Association of Open Universities (AAOU), Chancellor of the University of the Philippines Open University, The Philippines
- **Prof PHAM Tat Dong**, General Secretary of Vietnam's Studying Promotion Association, Viet Nam

### **WG3: Flexibilisation of methodology and learning design**

@International Conference Room

Offering self-organised learning programmes in various forms, adopting learner-centred pedagogy, supported by information and communication technology (ICT) and open educational resources.

Moderated by: **Mr Claude-Emmanuel LEROY**, Asia-Pacific Regional Project Coordinator, L'Agence universitaire de la Francophonie

- **Prof Philippos POUYIOUTAS**, Rector, University of Nicosia, Cyprus
- **Dr DINH Tuan Long**, Director of Technology and Learning Materials Center, Hanoi Open University, Viet Nam

11.45-13.00

Lunch

13.00-14.00

Panel Discussion

#### **"Innovative practices in lifelong learning policy making"**

This session explores how governments and universities cooperate to create lifelong learning strategies; what are the policy implications of lifelong learning strategies; and how to integrate lifelong learning policies with sustainable development strategies? How to measure outcomes?

- **Prof Arne CARLSEN**, former Director of UNESCO Institute of Lifelong Learning, Chair professor at Zhejiang University and at Sungkyunkwan University
- **Mr Guntars CATLAKS**, Director, National Centre for Education, Ministry of Education and Science of the Republic of Latvia
- **Dr Suwithida CHARUNGKAITTIKUL**, Professor, Department of Lifelong Education, Faculty of Education, Chulalongkorn University, Thailand

Moderated by **Dr NGUYEN Van Quang**, Dean, Faculty of English, Hanoi Open University, Viet Nam

14.00-15.00

**Concurrent Thematic Sessions (Part2)****WG1: Flexibilisation of degrees**

@Meeting Room B

Recognition of non-formal and informal education/learning and prior learning as credits within degree programs, enabling learners to accumulate learning, experiences and qualifications through flexible participation at different stages.

Moderated by: **Mr. Cesare ONESTINI**, Director, European Training Foundation

- **Mr Sebastian GRIES**, Programme Manager, European Union Support to Higher Education in the ASEAN Region (SHARE), German Academic Exchange Service (DAAD) – Regional Office Jakarta

**WG2: Flexibilisation of curricula and of learning content**

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- **Dr. PHAN Thi Ngoc Thanh**, eLearning Center Director, Ho Chi Minh City Open University, Viet Nam
- **Mr Jan SVÄRDHAGEN**, CEO of EduVocat, Sweden

15.00-15.30

Coffee Break

15.30-17.00

Closing Panel Discussion

**“Asia-Europe Partnership on Lifelong Learning – Debriefing and Conclusions”**

During the panel discussion moderators of the Working Groups reflect on the main points and policy recommendations made at the sessions.

- **Mr Cesare ONESTINI**, Director, European Training Foundation

- **Dr Ketan V KOTECHA**, Director, Symbiosis Institute of Technology; Dean, Faculty of Engineering, Symbiosis International (Deemed University), India
- **Mr Claude-Emmanuel LEROY**, Asia-Pacific Regional Project Coordinator, L'Agence universitaire de la Francophonie

Moderated by **Prof Dr phil habil Ulf-Daniel EHLERS**, Vice-President of the European Association of Institutions of Higher Education (EURASHE); Director of the European Distance and E-Learning Network (EDEN)

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17.00-17.30	Closing Note by Hosts <ul style="list-style-type: none"> <li>- Representative, Ministry of Education and Training, Continuing Education Department, Viet Nam (MoET)</li> <li>- Chairman of University Council, Hanoi Open University</li> </ul>
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18.30-21.30	Dinner
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**Friday, 14 December 2018**  
**@ Site visit in Ha Noi led by Hanoi Open University**

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08.00	Meeting at the at lobby of Anise Hotel Hanoi <ul style="list-style-type: none"> <li>- Invited foreign participants</li> <li>- Invited local participants</li> </ul>
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08.00-11.00	Site Visit in Ha Noi
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12.00-13.00	Lunch @ Anise Hotel <ul style="list-style-type: none"> <li>- Courtesy of Hanns Seidel Foundation (HSF)</li> </ul>
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**VISUAL CONCEPT**

*The United Nations General Assembly identified 17 Sustainable Development Goals (SDGs) that encompass many aspects of contemporary society. The goals serve as globally-recognised standards that call upon stakeholders across all sectors, including higher education, to implement them by 2030. Sustainable Development Goal 4 is of particular importance to adult educators and other advocates of lifelong learning since it enjoins UN member states to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”.*

*In order to reach this target, nation states need to make their education systems more flexible and enable higher education institutions to provide flexible learning programmes for all. This visual is resembling the complexity of education pathways and indicates that strategic thinking is required to achieve the interconnected SDGs during a lifelong and life wide learning journey.*