



## 7th ASEF Rectors' Conference & Students' Forum

Higher Education Taking Action towards the Sustainable Development Goals:  
Perspectives from Europe and Asia

### **Taking Action at International Level: SDGs as Catalyst to Reorient Internationalization**

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## Our Profile

Comprehensive

Liberal

Global

- **Established in 2003**  
a member of Vietnam National University Ho Chi Minh City
- **1<sup>st</sup> public English-speaking university in Vietnam**
- **Two types of Degrees**
  1. IU degrees
  2. IU's partners Degrees
- AUN-QA: Institutional & Program level (11)
- 3 Programs have been reviewed by **ABET**
- More than 8000 students
  - 7600 undergraduate students
  - 730 graduate students



The University of  
**Nottingham**

**UWE  
Bristol** | University  
of the  
West of  
England



**UNSW**  
THE UNIVERSITY OF NEW SOUTH WALES

**AUT**  
UNIVERSITY

UNIVERSITY of  
**HOUSTON**



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## Our SDGs Strategy

- **SDG 4: Quality Education**

Ensure inclusive and equitable quality education & promote lifelong learning opportunities for all

- **Expectations:**

1. **EQUAL ACCESS** to **AFFORDABLE & QUALITY** higher education;
2. **SKILLS** for employment (jobs & entrepreneurship).

- **Challenges:** Knowledge & Skills for:

Sustainable Development

Global Citizenship





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### Engagement to SDGs Strategy & the relation with internationalization

- Internationalization strategy:
  1. Collaborative training programs
    - and Credit articulation programs
  2. Student/Staff exchange
    - Staff development (research)
- Impacts of our SDGs focus on internationalization (and vice-versa):

**Effective learning  
environment**

**Educators  
(lecturers)**

**Scholarship**



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### Engagement to SDGs Strategy & the relation with internationalization

- SDG4: Interrelation between SDGs and Internationalization at IU:
  1. Ensuring EQUAL access for ALL to AFFORDABLE & QUALITY higher education at international level;
  2. SUBSTANTIALY INCREASE the number of youth & adults who have relevant skills for employment;
  3. Ensure all learners acquire relevant knowledge & skills needed for sustainable development, human rights, gender equality, culture of peace; & non-violence, global citizenship, appreciation of cultural diversity
  4. SUBSTANTIALY INCREASE the supply of qualified teachers through international cooperation for teacher training.

SDG10: Reduce INEQUALITY within and among countries



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### Recommendations

1. **Legislative frameworks** that enhance higher education internationalization;
2. **Funding schemes** for students/staff mobility (including staff development); and
3. **Recognition** of different systems.



**THANK YOU!**