Taking Action at International Level: SDGs as Catalyst to Reorient Internationalization

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Perspectives from Europe and Asia

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Our Profile

• Established in 2003 a member of Vietnam National University Ho Chi Minh City

• 1st public English-speaking university in Vietnam

• Two types of Degrees
  1. IU degrees
  2. IU’s partners Degrees

• AUN-QA: Institutional & Program level (11)
• 3 Programs have been reviewed by ABET

• More than 8000 students
  • 7600 undergraduate students
  • 730 graduate students
Our SDGs Strategy

• SDG 4: Quality Education
  Ensure inclusive and equitable quality education & promote lifelong learning opportunities for all

• Expectations:
  1. **EQUAL ACCESS** to **AFFORDABLE & QUALITY** higher education;
  2. **SKILLS** for employment (jobs & entrepreneurship).

• Challenges: Knowledge & Skills for:

  Sustainable Development  Global Citizenship
Engagement to SDGs Strategy & the relation with internationalization

• Internationalization strategy:
  1. Collaborative training programs
     ▪ and Credit articulation programs
  2. Student/Staff exchange
     ▪ Staff development (research)

• Impacts of our SDGs focus on internationalization (and vice-versa):

Effective learning environment

Educators (lecturers) Scholarship
Engagement to SDGs Strategy & the relation with internationalization

• SDG4: Interrelation between SDGs and Internationalization at IU:
  1. Ensuring EQUAL access for ALL to AFFORDABLE & QUALITY higher education at international level;
  2. SUBSTANTIALLY INCREASE the number of youth & adults who have relevant skills for employment;
  3. Ensure all learners acquire relevant knowledge & skills needed for sustainable development, human rights, gender equality, culture of peace; & non-violence, global citizenship, appreciation of cultural diversity
  4. SUBSTANTIALLY INCREASE the supply of qualified teachers through international cooperation for teacher training.

SDG10: Reduce INEQUALITY within and among countries
Recommendations

1. **Legislative frameworks** that enhance higher education internationalization;

2. **Funding schemes** for students/staff mobility (including staff development); and

3. **Recognition** of different systems.
THANK YOU!