Reflection of Socio-economic Dimension in HEIs Policies and Practices

Dr. Regina Valutyte, Vice-rector of academic affairs at Mykolas Romeris University (Lithuania)

13/5/2019 Bucharest, Romania
National and institutional issues:

The implementation of the social and economic dimension in Higher education is closely linked to the overall socio-economic and cultural context of the country and the national policies for Higher education.

Obstacles:
- Selective school system (primary and secondary education)
- Centralized admissions system for universities
- Selective state funding systems based on the prior achievement of the students
- No explicit national policy framework for widening participation
- Others
Institutional level responses:

• Diversity, equity, and inclusiveness as one of the pillars in the policy of a higher education institution
• Broad policy framework and a road map of initiatives for development and implementation
• Widening participation of underrepresented groups as one of the targets (access, representation in the governance, support)
• Social dimension in institutional study framework (recruitment, support, retention)
Question for the discussion:

• How to better address challenges to quality assurance system of a higher education institution in the context of socio-economic dimension?

• Does technological development and digitalization bring new challenges?