



7th ASEF Rectors' Conference & Students' Forum

Higher Education Taking Action towards the Sustainable Development Goals:
Perspectives from Europe and Asia



Reflection of Socio-economic Dimension in HEIs Policies and Practices

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National and institutional issues:

The implementation of the social and economic dimension in Higher education is closely linked to the overall socio-economic and cultural context of the country and the national policies for Higher education.

Obstacles:

- Selective school system (primary and secondary education)
- Centralized admissions system for universities
- Selective state funding systems based on the prior achievement of the students
- No explicit national policy framework for widening participation
- Others



Institutional level responses:

- Diversity, equity, and inclusiveness as one of the pillars in the policy of a higher education institution
- Broad policy framework and a road map of initiatives for development and implementation
- Widening participation of underrepresented groups as one of the targets (access, representation in the governance, support)
- Social dimension in institutional study framework (recruitment, support, retention)



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Question for the discussion:

- How to better address challenges to quality assurance system of a higher education institution in the context of socio-economic dimension?
- Does technological development and digitalization bring new challenges?