



## 7th ASEF Rectors' Conference & Students' Forum

Higher Education Taking Action towards the Sustainable Development Goals:  
Perspectives from Europe and Asia

### Taking Action at Community Level: SDGs as Drivers of University Societal Impact

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13/05/2019 Bucharest





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### Agenda

- Austria: An overview
- Approaches
- General thoughts and possible recommendations



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## Austria: An overview



Transforming our world: the 2030 Agenda  
for Sustainable Development  
September 25, 2015



Ministerial Council Decision  
January 12, 2016



Universität für Weiterbildung Krems  
(Donau-Universität Krems)

Bundesministerium für  
Bildung, Wissenschaft und Forschung

Leistungsvereinbarung 2019 – 2021



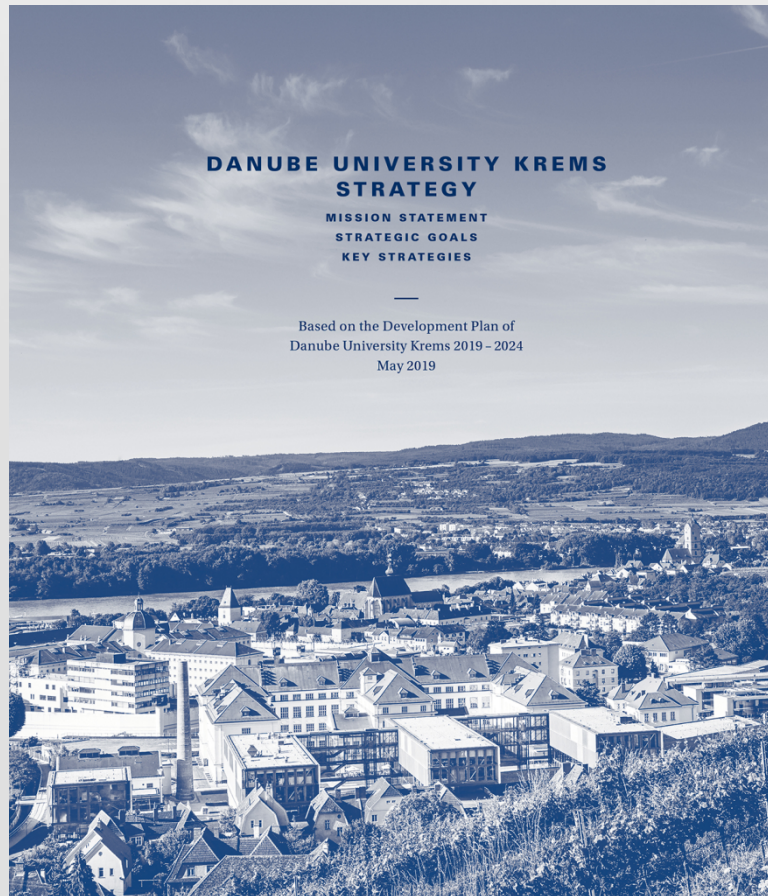


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## Danube University Krems – at a glance



## DANUBE UNIVERSITY KREMS MISSION STATEMENT

### MISSION



Danube University Krems is the leading **public university for continuing education** in Europe. With its expertise in teaching and research it works to overcome **societal challenges**.







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## Approaches

### OVERVIEW / **FRAMEWORK**

#### DANUBE UNIVERSITY KREMS STRATEGY

**MISSION  
STATEMENT** > **STRATEGIC  
GOALS** > **KEY  
STRATEGIES**

Mission  
Strengths

KEY PRINCIPLES

**KEY PRINCIPLE  
SOCIETAL IMPACT**



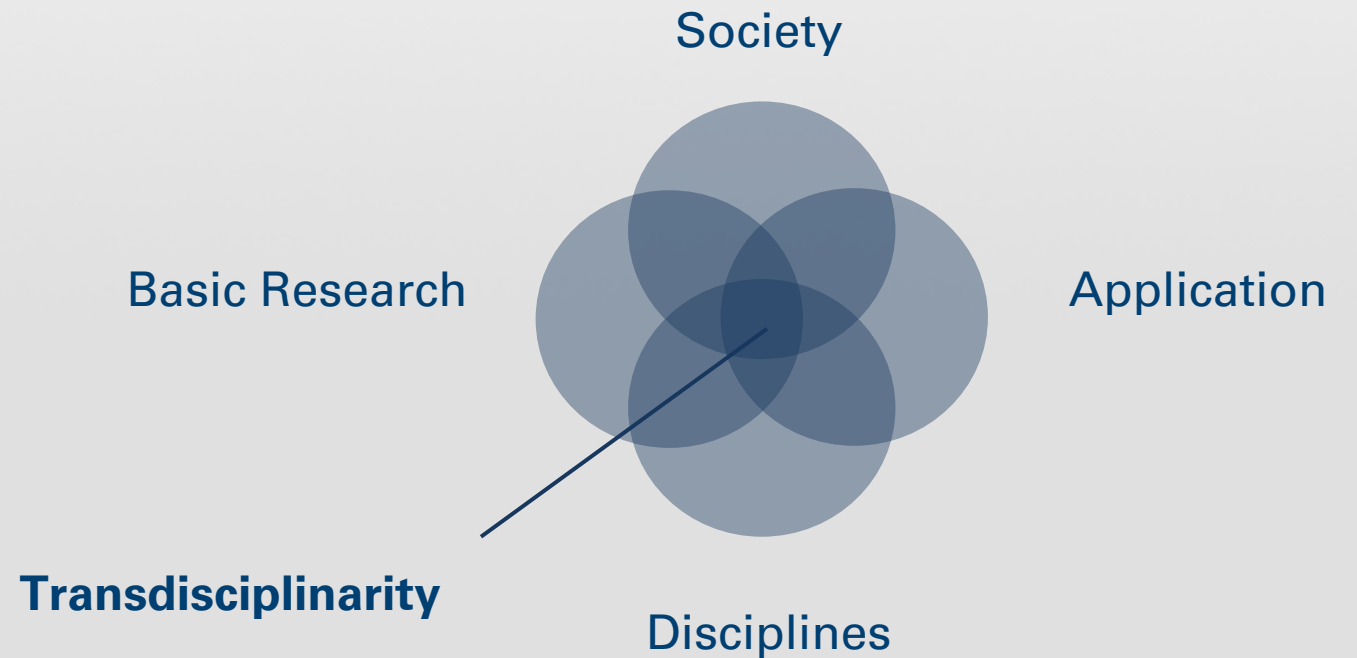
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## Approaches

**Transdisciplinarity** builds bridges between basic and practice-oriented research and also between disciplines and society.





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## Approaches

### Lifelong Learning

Continuing education and the constant willingness of people to take part in continuing education are among the few answers to the global challenges.

Addresses relevant questions concerning societal, technological and organisational developments.





## General thoughts and possible recommendations

- By the end of the day: Autonomy is the foundation of universities
- Research needs “critical mass”
- Obviously: Financial incentives as a stimulus for innovative research
- Transdisciplinarity as an approach
- Research creates empirical facts and decision-making principles
- Lifelong Learning as an engine of knowledge transfer
- Do not forget the students